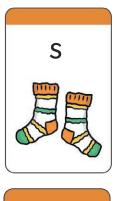
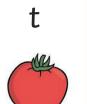
# My Phase 2 Sound Mat







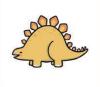






m







0

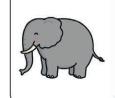






ck





















SS





S C d u g



n a 0 h t



d p u b h



n g S m e

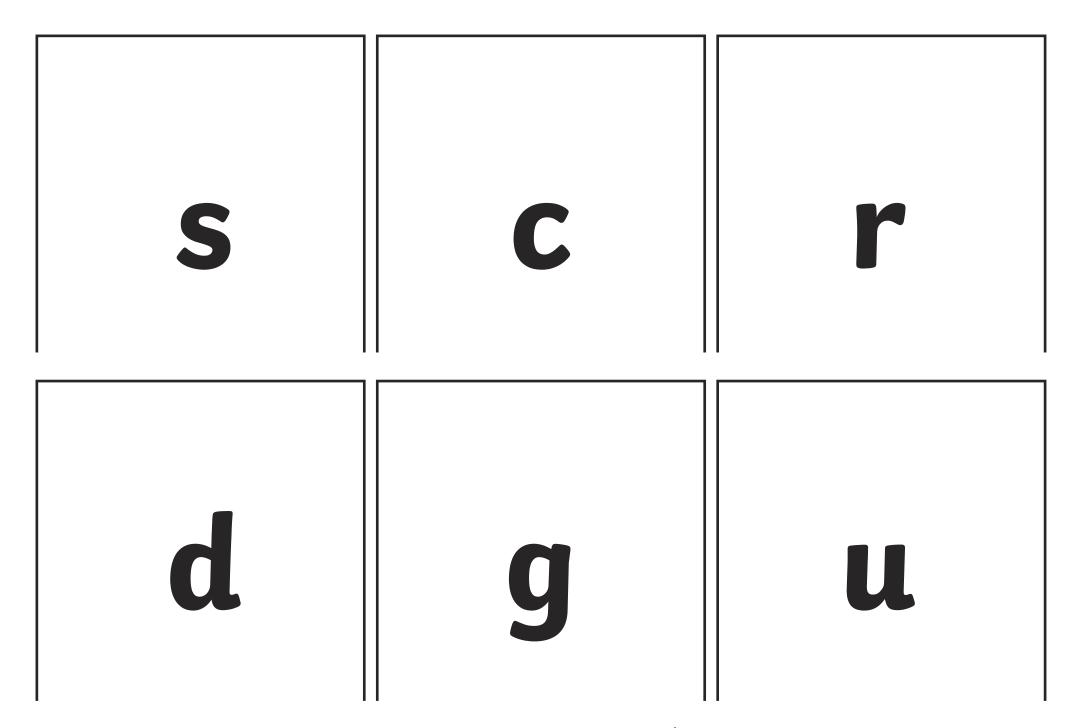


d t p k S

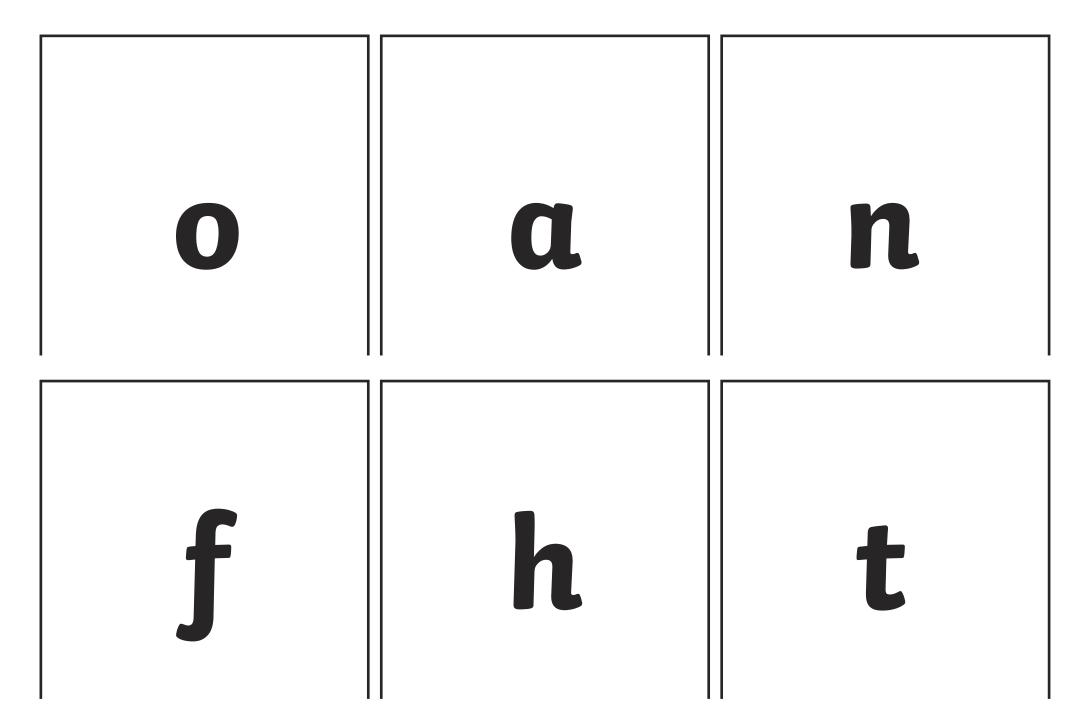


p a t C 0

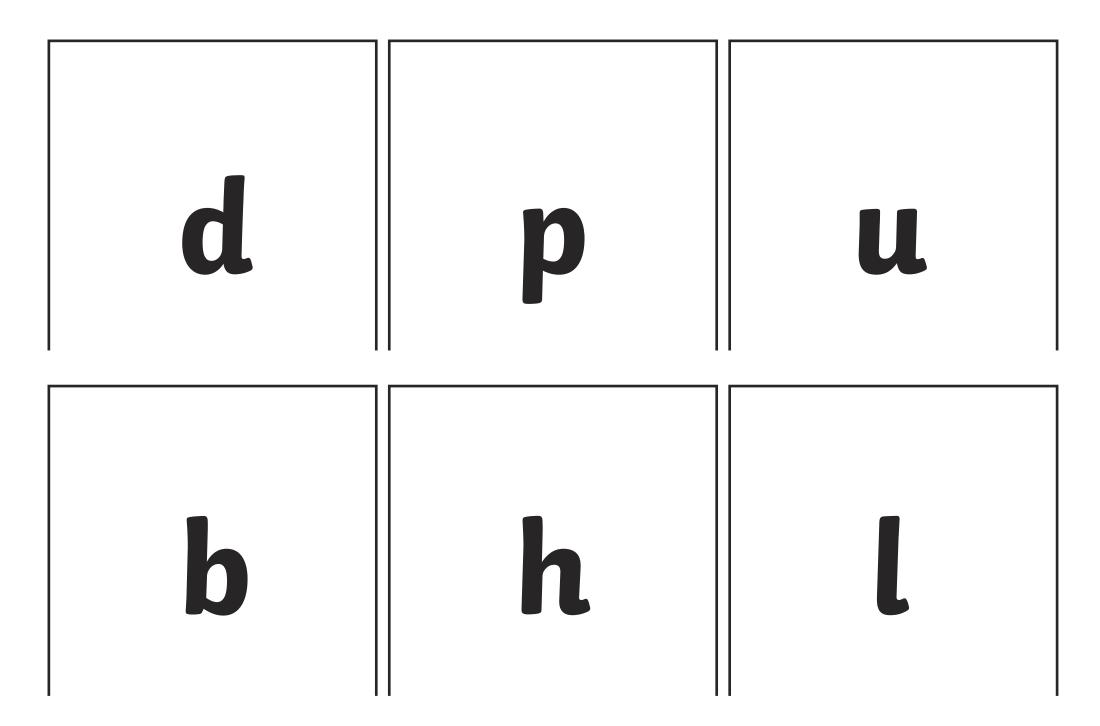








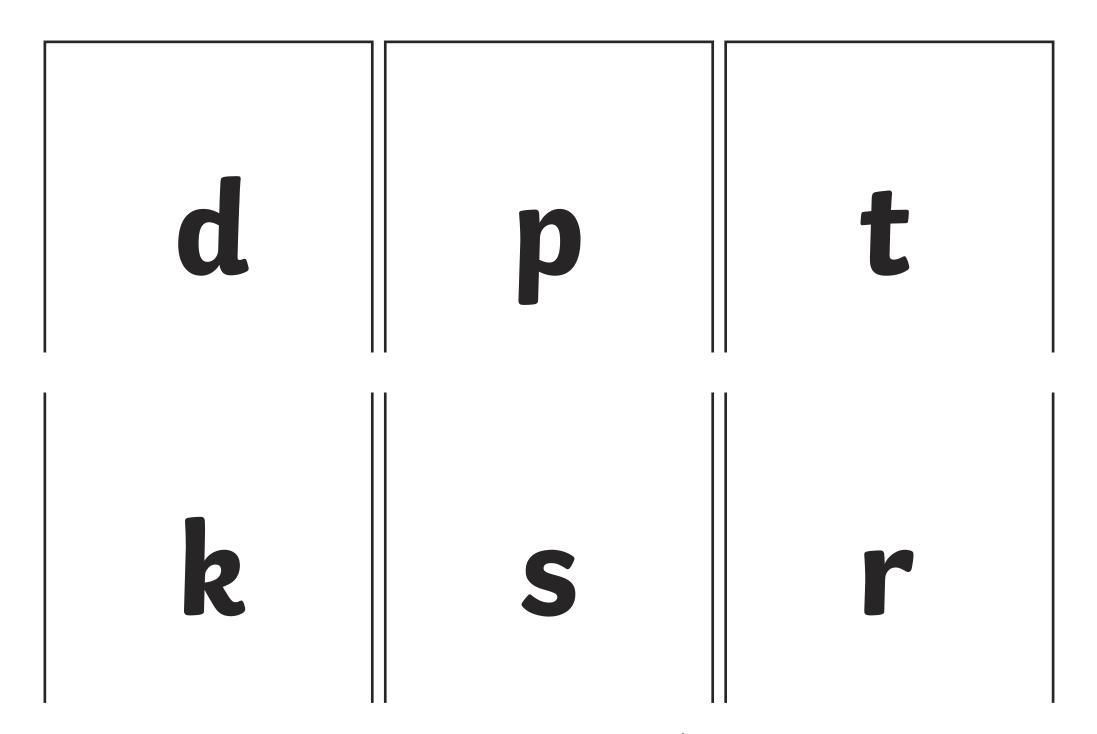




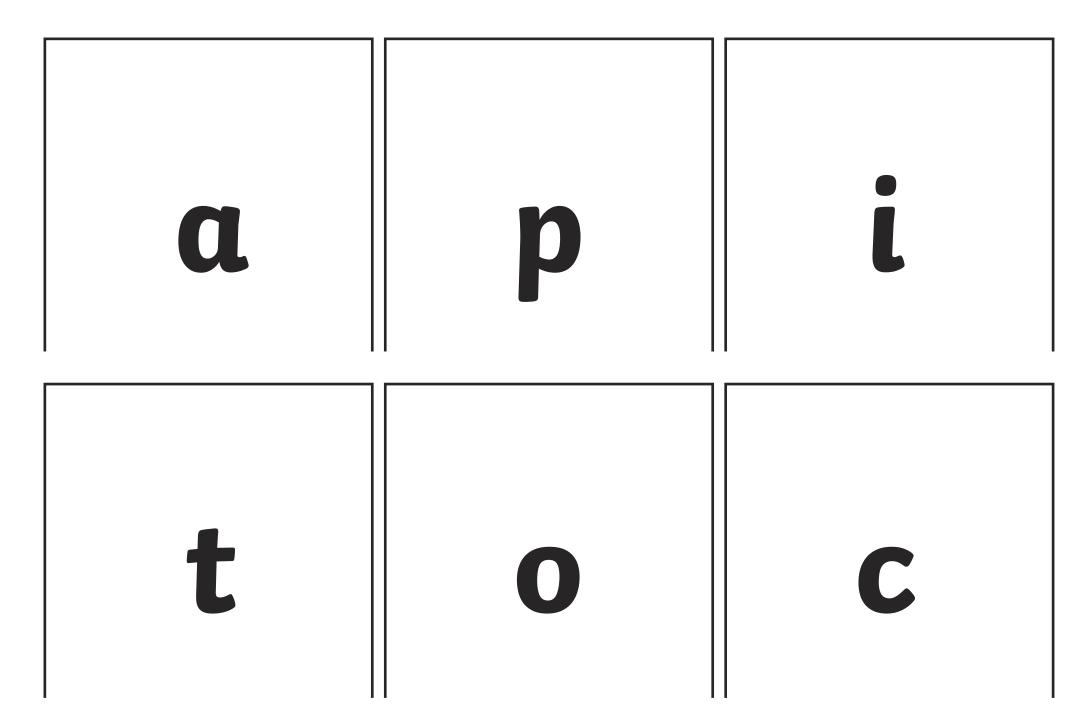


n g m S 6















































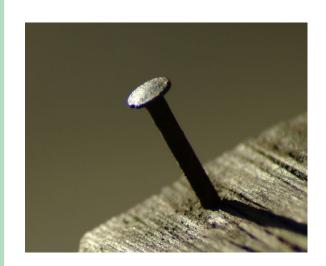










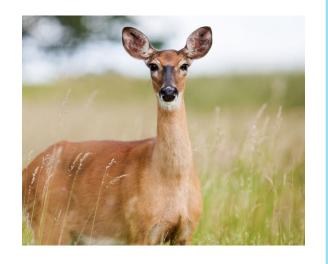


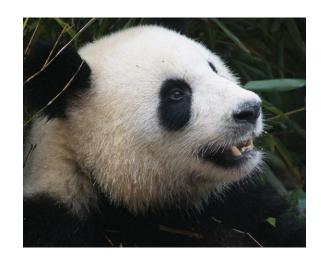


























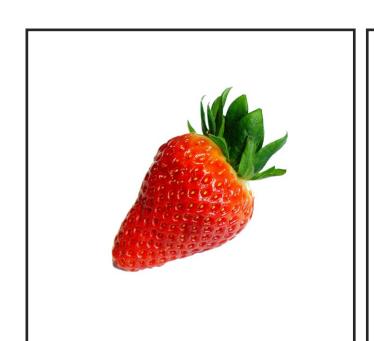














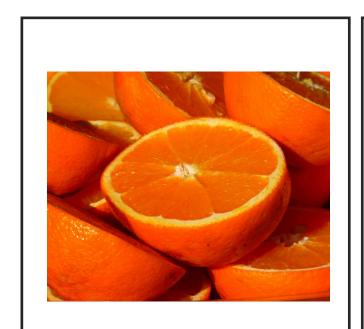




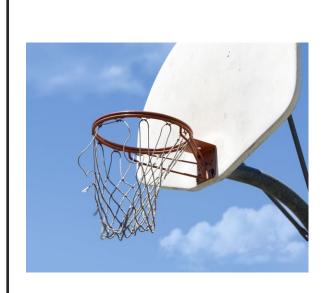


























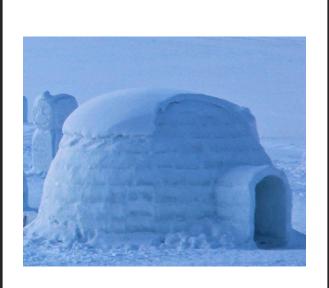












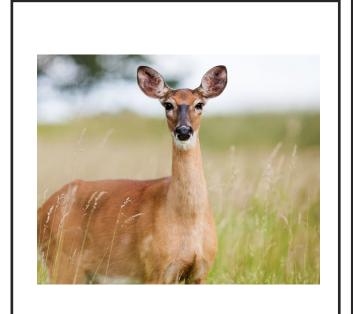




























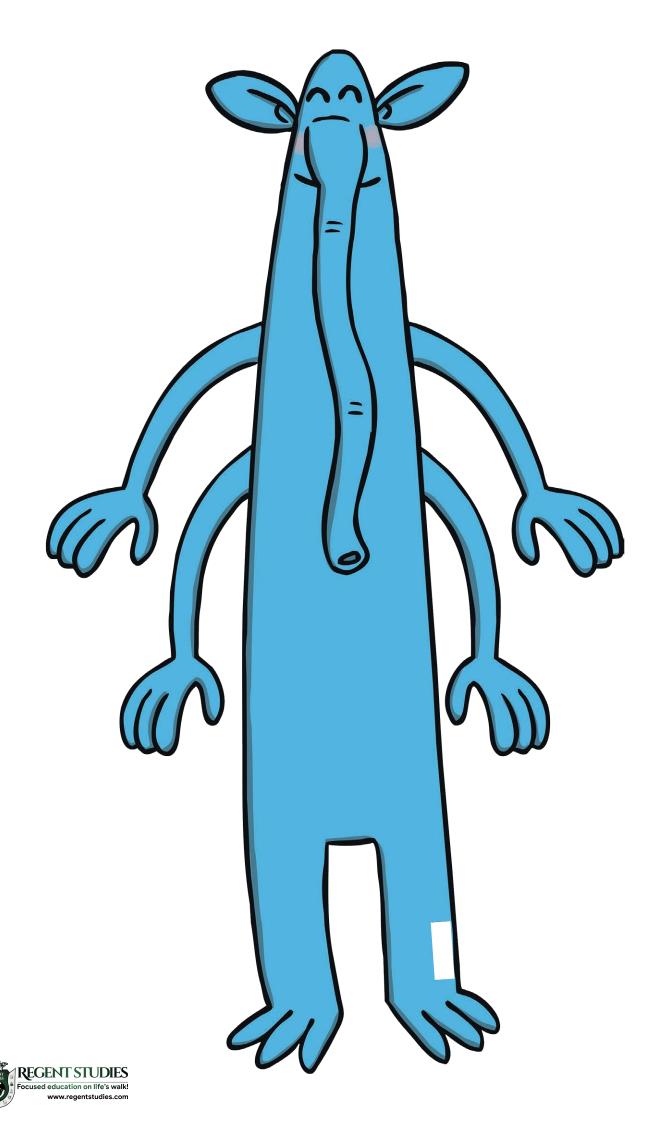


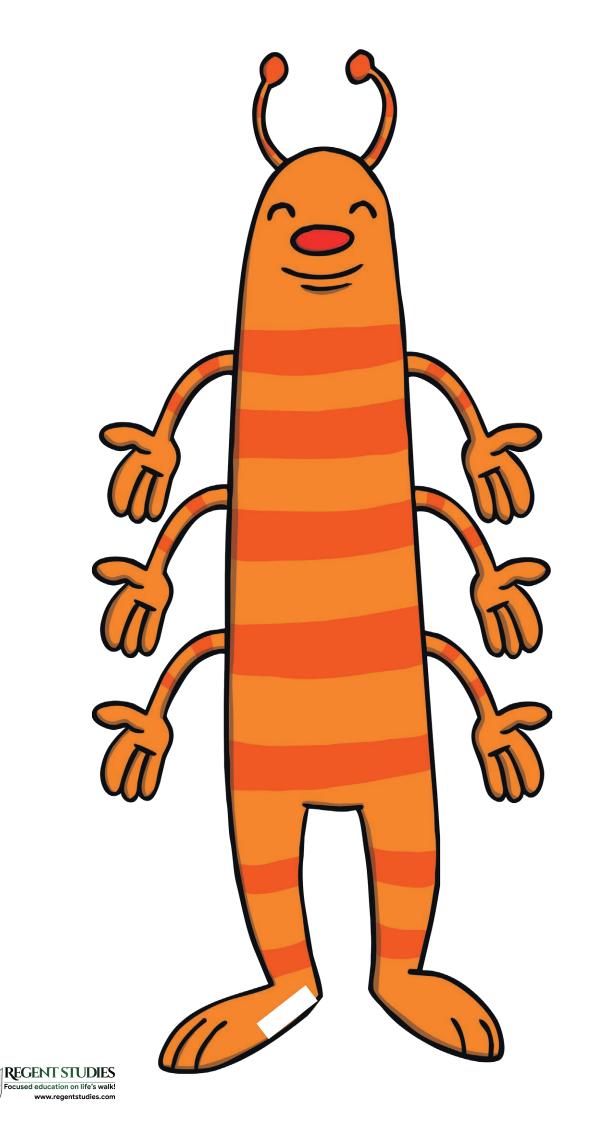


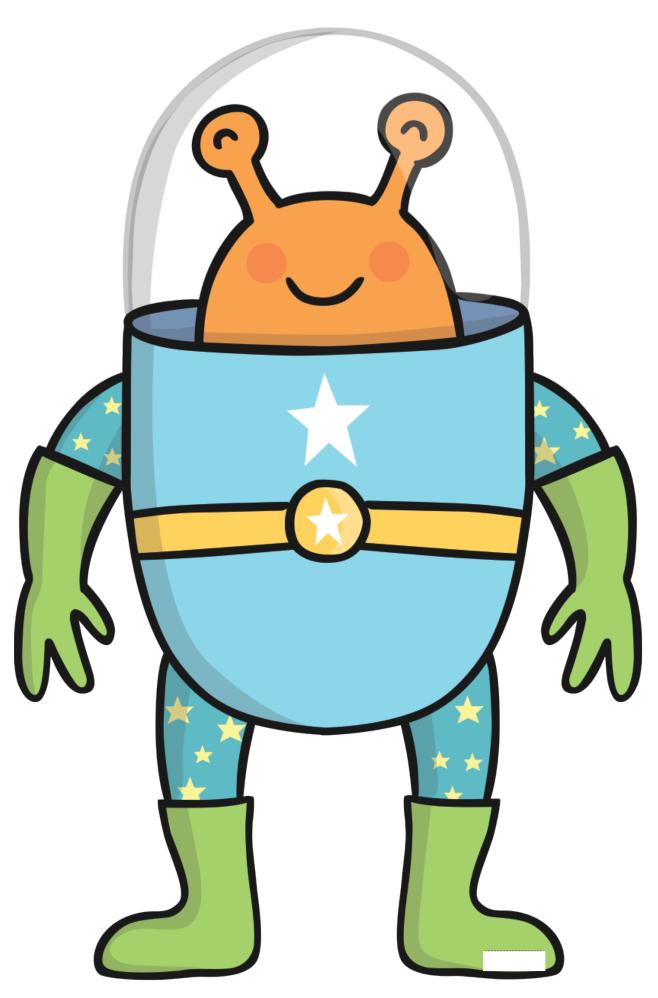








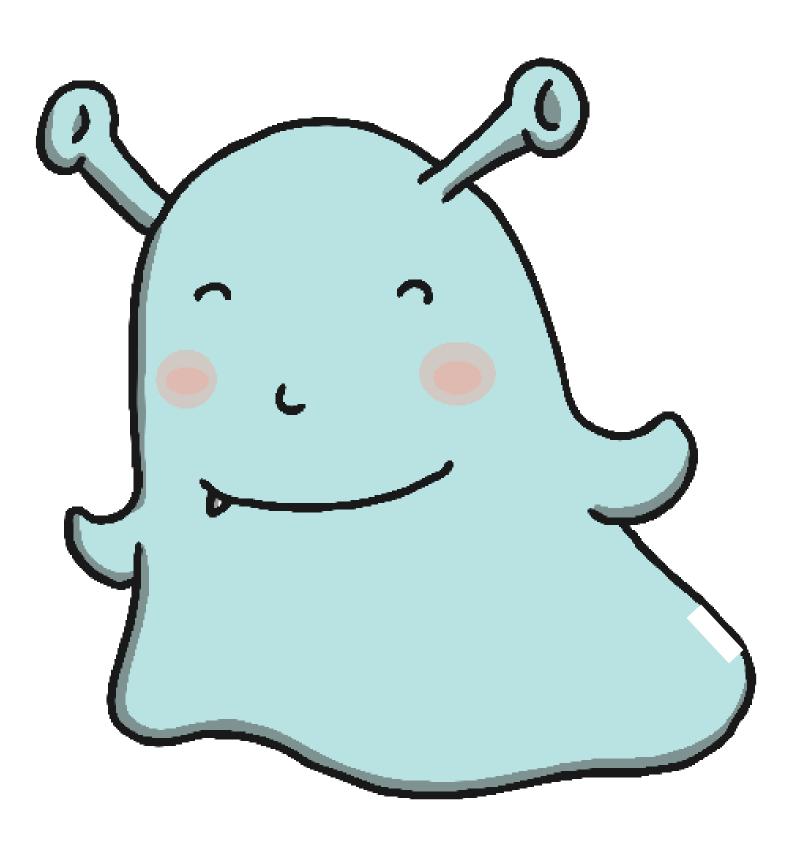




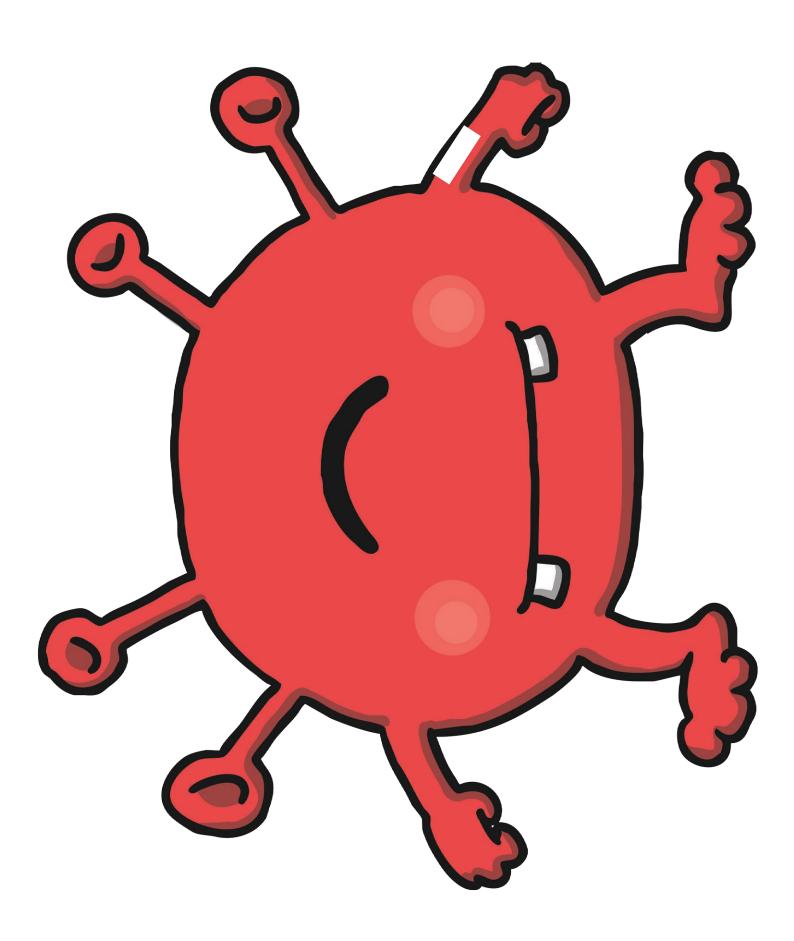




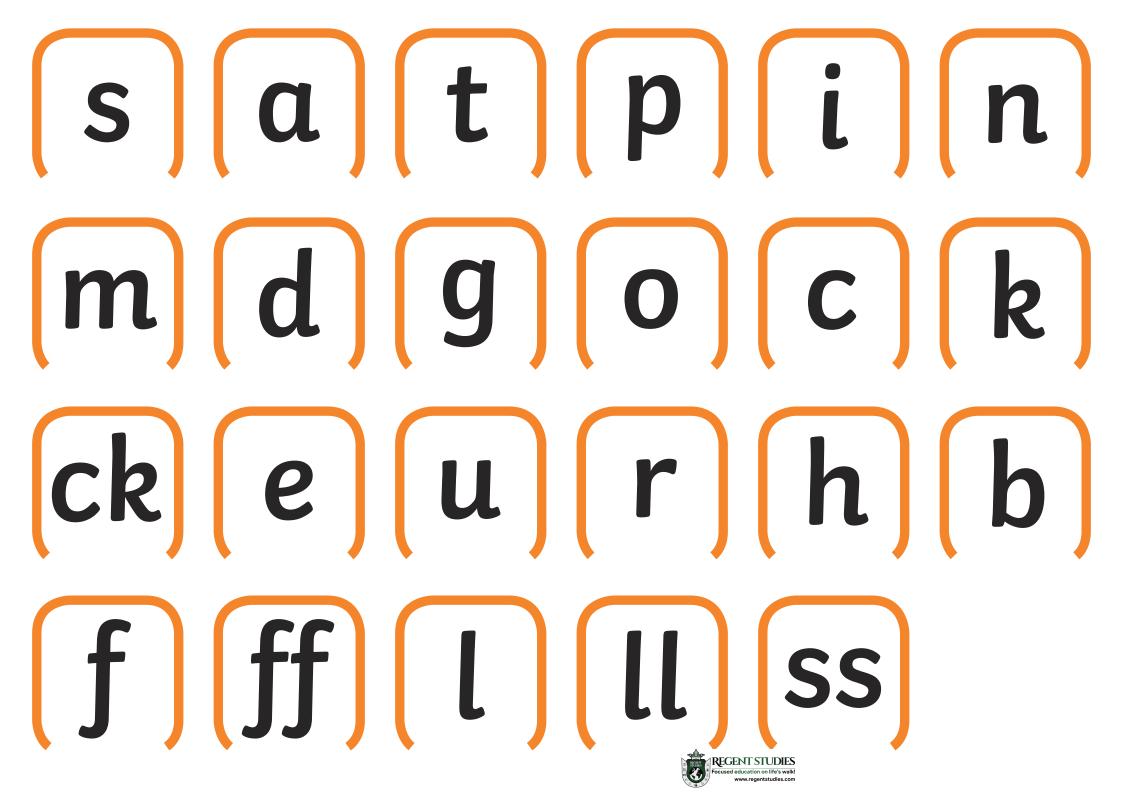


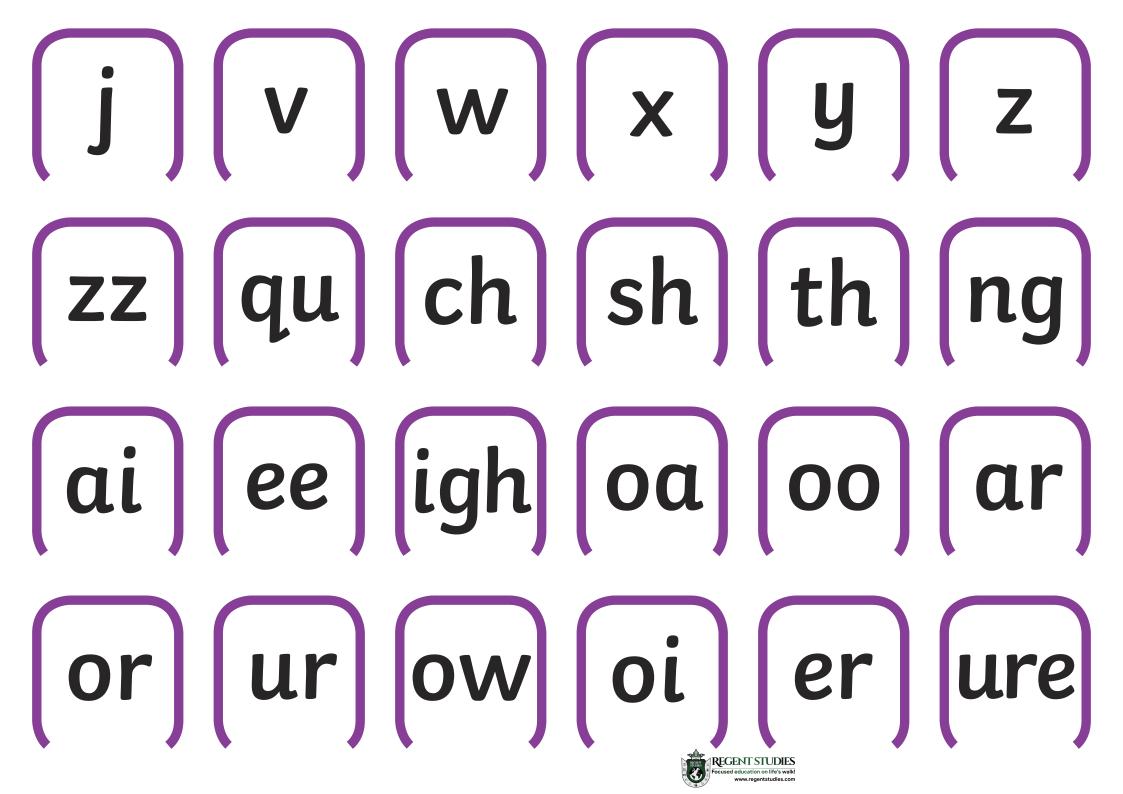


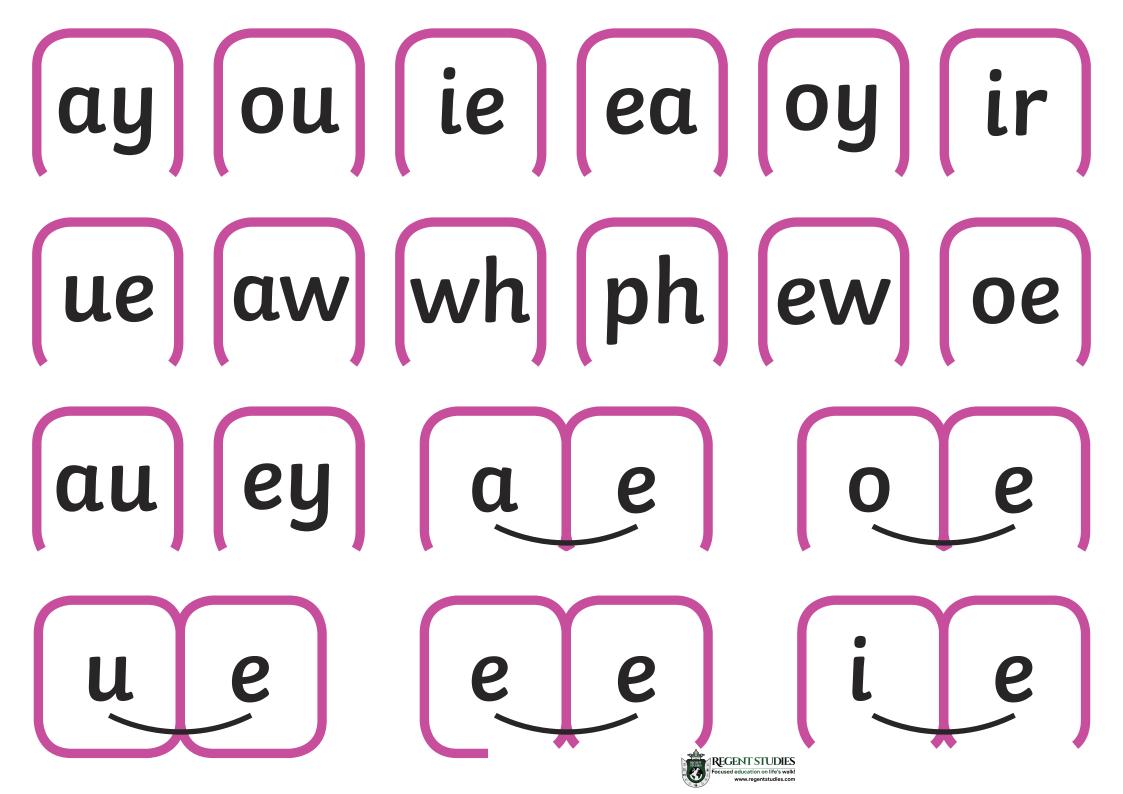
















# **Adult Teaching Suggestions**

We hope you find these Pre-Key Stage Standard suggestions useful. Please be aware that the suggestions and resources mentioned are potential ways to check understanding relating to the relevant strands. Other resources may be needed in addition to those suggested.

### Strand A

#### **Word Reading**

The pupil can say a single sound for 20+ graphemes.

#### Task

## Activity One - Hide and Seek

Cut up and hide the pictures from the **Phase 2 Sound Mat** around the room. Ask pupils to find the pictures, bring them back to you and say the correct phoneme for the grapheme they have chosen.

#### **Activity Two - Sound Bingo**

Play **Sound Bingo** with the pupils. Let them take turns to call out the sounds on the cards and encourage them to match the sounds to the corresponding letters or photographs on the boards.

#### Activity Three - Name the Alien

Use the Name the Alien Pack to develop pupils' understanding of key phonemes. Place the grapheme cards in the pack face down on a table. Ask pupils to turn over one card and say the sound on the card. Repeat this until all the cards have been turned over. Record the sounds the pupils know. As a next step, show the pupils one of the alien pictures and ask them to think of a simple name for the alien. Support pupils to spell the alien's name.

